

Burnopfield Primary School

What 'remote learning' can I expect from Burnopfield Primary School?

This information is to be used as a general guide. Parents can expect further details of remote learning for their child as and when it is required. We aim to implement remote learning from your child's second day of absence. There are 3 general scenarios outlined below; the first scenario where your child is not permitted to attend school, the second outlines the actions in the case of a whole bubble not being permitted to attend school and the third outlines our policy for remote learning during a full lockdown. **This policy has been updated on 5.1.21 inline with new lockdown and whole school closure with the exception of vulnerable children and those of critical key workers.**

Parents can go to their child's Google classroom for links to websites which can be accessed.

Home/school email can be used for any issues.

Remote Learning Policy

Children (and their siblings if they are also attending Burnopfield Primary) are absent because they are awaiting test results and our household is required to self-isolate. The rest of their school bubble are attending school and being taught as normal.

EYFS Key Stage 1	<ul style="list-style-type: none"> ● Easy to follow timetable of activities for the day. Tasks emailed on the second day of self-isolation absence. ● Phonic tasks for KS1 to work on the sounds your child will be missing. ● Maths and English tasks focusing on practical, indoor and outdoor activities, following the sequence of learning happening in the classroom ● Topic task(s) following the lessons being covered in class that week. <p style="text-align: center;">All work should be returned to the class teacher by email for feedback - this can be in the form of photos of completed tasks.</p>
Key Stage 2	<ul style="list-style-type: none"> ● Maths lessons uploaded to Google Classroom, following on/mirroring the maths being covered in the classroom at that time. Teachers will provide powerpoint screens and linked resources. Answers will be provided for self-marking at home. ● English tasks for KS2 uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on the age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking. ● Topic task(s) following the lessons being covered in class that week. This may be the screens from the lesson being uploaded onto Google Classroom along with resources / worksheets (if appropriate i.e. if the resources required for the lessons are already at home). If the lessons being taught in class are not able to be delivered remotely (e.g. if it requires additional resources such as art resources e.g. clay or pastels, or geography resources e.g. maps and atlases) then alternative 'topic' learning will be set on google classroom which may make use of the Government's 'Oak Academy' lessons.

The child's whole bubble is not permitted to attend school because they, or another member of their bubble, have tested positive for Covid-19.

EYFS Key Stage 1	<ul style="list-style-type: none"> ● Easy to follow timetable of activities for the day. Tasks emailed on the first day of self-isolation absence. ● Phonic tasks for KS1 to work on the sounds your child will be missing. ● Maths and English tasks focusing on practical, indoor and outdoor activities, following the sequence of learning happening in the classroom
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	<ul style="list-style-type: none"> ● Topic task(s) following the lessons being covered in class that week, some of which can be done independently ● Generic work packs including English and Maths activities will also be sent out. ● Daily sessions will be set up through Google Meet between 9am - 10am to go over the tasks for the day. There will be live sessions to focus on English and Maths. There will be a live afternoon session to introduce tasks for the afternoon. Teachers will be available to contact through email and can also make phone calls. ● Live 1:1 reading sessions will be offered . ● Story Time - live story time sessions will take place daily between 2.30 and 3.30pm. ● 1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set on google classroom. <p>All work should be returned to the class teacher by email for feedback - this can be in the form of photos of completed tasks.</p>
<p>Key Stage 2</p>	<ul style="list-style-type: none"> ● Maths lessons uploaded to Google Classroom, following on/mirroring the maths being covered in the classroom at that time. Teachers will provide powerpoint screens and linked resources. Answers will be provided for self-marking at home. Teachers will provide examples of terminology. ● English tasks uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on the age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking. This will include spelling, grammar, writing and reading. Teachers will provide examples of terminology ● Topic task(s) will be uploaded to Google Classroom for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning. ● Generic work packs including English and Maths activities will also be sent out. ● Daily sessions will be set up through Google Meet between 9am - 10am to go over the tasks for the day. There will be live sessions to focus on English and Maths. There will be a live afternoon session to introduce tasks for the afternoon. Teachers will be available to contact through email and can also make phone calls. ● Live 1:1 reading sessions will be offered . ● Story Time - live story time sessions will take place daily between 2.30 and 3.30pm. ● 1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set on google classroom.
<p>There is a national lockdown and school is closed to all children with the exception of vulnerable children and those of critical key workers.</p>	
<p>EYFS Key Stage 1</p>	<ul style="list-style-type: none"> ● Easy to follow timetable of activities for the day. Tasks will be emailed the night before for work to be carried out the next day. ● Live phonic/spelling lessons for KS1 (Prerecorded for RECEPTION) to work on the sounds your child will be missing. ● Live Maths and English input (Prerecorded for RECEPTION) and tasks focusing on practical, indoor and outdoor activities, following the sequence of learning happening in the classroom ● Topic task(s) following the lessons being covered in class that week, some of which can be done independently ● Generic work packs including English and Maths activities will also be sent out. Teachers will contact you to arrange a collection time.

	<ul style="list-style-type: none"> ● Daily sessions will be set up through Google Meet to go over the tasks for the day. There will be live sessions to focus on English and Maths and an afternoon session focusing on foundation subjects. Teachers will be available to contact through email and can also make phone calls. ● Live 1:1 reading sessions will be offered . ● Storytime videos will be uploaded to our Facebook page ● 1:1 support if your child receives 1:1 support and they are isolating, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They will usually be expected to still complete the learning set on google classroom. ● Pre-recorded assemblies will be sent out each week. <p>All work should be returned to the class teacher by email for feedback - this can be in the form of photos of completed tasks. Nursery and Reception can upload work/photos to Tapestry. Please note, there will not be live sessions for children in Nursery.</p>
<p>Key Stage 2</p>	<ul style="list-style-type: none"> ● Home learning tasks will be emailed the night before for work to be carried out the next day. ● Daily sessions will be set up through Google Meet between to go over the tasks for the day. There will be a live session to focus on English and Maths. There will be a live afternoon session, to introduce tasks for the afternoon. Teachers will be available to contact through email and can also make phone calls. Sessions have had to be timetabled to cater for families with multiple children who do not have multiple devices. ● Maths lessons uploaded to Google Classroom, following on/mirroring the maths being covered in the classroom at that time. Teachers will provide powerpoint screens and linked resources. Answers will be provided for self-marking at home. Teachers will provide examples of terminology. ● English tasks uploaded to Google Classroom following the sequence of learning happening in the classroom. The quantity will be dependent on the age/stage of your child. Some/all of these will be 'handed in' to your child's class teacher on Google Classroom for marking. This will include spelling, grammar, writing and reading. Teachers will provide examples of terminology ● Topic task(s) will be uploaded to Google Classroom for children to complete and hand in virtually. This will be lessons your child would have had in class this term which can be most easily adapted to remote learning. ● Generic work packs including English and Maths activities will also be sent out. ● Live 1:1 reading sessions will be offered. ● 1:1 support if your child receives 1:1 support, a more bespoke programme of support will be set up. This may include phone calls / video chats with your child's 1:1 support. They can also complete the learning set on Google classroom. ● Pre-recorded assemblies will be sent out each week. ● Storytime videos will be uploaded to our Facebook page